



Pre-Health Professions Club

April 14, 2008

University of Saskatchewan
College of Medicine
College of Nursing
College of Pharmacy & Nutrition



Overview

- Club History
- Goal and Objectives
- PHP Club Partners
- Anticipated Outcomes
- Sessions and Activities
- Evaluation Research
- Aboriginal Perspectives





Pre-Health Professions (PHP) Club History

- May 2006 – Presentation
- 2006-07 - Pilot with feedback
- 2007-08 – PHP Club established

Goal of the Pre-Health Professions Club

- To provide orientation and support to high school students from School Divisions and First Nations communities to enter medicine, pharmacy or nursing programs.
- To promote interest in the designated professions
- To communicate a message to students that the designate professions are achievable goals





Objectives

- Identify students who have an interest in the health professions
- Provide orientation and information for these students regarding medicine, nursing and pharmacy.
- Support students in the preparation and application processes for the three programs
- Create opportunities for student mentorships





Partnership Roles

- School divisions
- Post-secondary institutions
- First Nations communities
- Provincial health regions
- Practicing health care professionals





Anticipated Outcomes

- Student Outcomes
 - To provide students with information and experiences that will assist them in making more informed career decisions
 - To increase the number of aboriginal students enrolled in these health profession areas





Anticipated Outcomes

- Program Outcomes
 - To provide more Saskatchewan graduates in the professions of Medicine, Nursing and Pharmacy
 - To increase the retention of Saskatchewan graduates in the program and in the province once they graduate.





Program and Activities

- Session 1 - Orientation to the club
 - Orientation to the three health professions
 - Orientation to post-secondary education requirements
 - Career Pathways presentations
- Session 2 - Orientation to mentorship
- Session 3 – Onsite Mentorships (2-Half days)
- Session 4 – Summary and Follow-up





Career Pathway Presentations

- Presentations from Practicing professionals in Medicine, Nursing and Pharmacy
- Presentations feature
 - Gender, cultural and geographic equity
 - Students and professionals





Goal of the Mentoring Experience

- To provide students with an opportunity to observe the work of a physician/nurse/pharmacist in a practice setting
- To become familiar with the work environment and interactions of a physician/nurse/pharmacist



Expected Outcomes of the Mentoring Experience

- To provide students with:
- an observational experience of the work of a physician, nurse or pharmacist in a workplace setting.
- exposure to the work environment and interactions of a physician, nurse or pharmacist.
- assistance in their decision about pursuing education in medicine, nursing, or pharmacy.





Club Programs

- Pre-Med Club (U of S and U of R)
- Pre-Pharmacy Club (U of S)
- Pre-Health Professions (FNUC in discussions stage)





Aboriginal Pre-Health Professions Club

- Goals and Objectives of the Club
- Partnerships
- Considerations for Program Planning and Activities
- Presentations from Role Models





Goals of Aboriginal Pre-Health Professions Club

- To provide students with a cultural experience
- To help to remove barriers to success



Objectives Aboriginal Pre-Health Professions Club

- To create and awareness of equitable opportunities for students to enter training into health care professions
- To increase the number of Aboriginal people Nursing, Medicine and Pharmacy





Objectives Aboriginal Pre-Health Professions Club

- To create an awareness funding opportunities and supports for student education
- To establish a comfort level for students by making the connection between health care professions and their culture



Considerations for Program Planning and Activities

- Location
- Cultural Meal
- Presence of an Elder
- Presentations of Health care professions from Role Models





Suggestions from Audience

- Student inclusion
- First Nation and Community Involvement



Presentations from Role Models

- Pharmacy
- Nursing
- Medicine





Future Plans

- Work with additional school divisions
- Work with additional health regions
- Work with FNUC to establish Pre-Health Club for students to transition from high school to FNUC Club





Recognition and Thanks

- Saskatchewan Ministry of Health





For further information

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