

Vancouver Learning City

Literacy-Based Community Development in Urban BC

Communities Working Together for Literacy
Pan-Canadian Interactive Literacy Forum:



Lifelong Learning Strategy

Lifelong learning results from a continuously supportive system which stimulates and empowers individuals to acquire the knowledge, skills, understanding and values they require throughout their lives.

Longworth and Davies, 1996

Lifelong Learning Strategy

Proposed Vision Statement

. . . creating a culture which is conducive to lifelong learning in Vancouver . . .

Vancouver is a place which recognizes, values and celebrates learning; a place where all sectors work together to ensure access to learning; a place where citizens accept learning as an essential and integral part of their lives; and a place where citizens take responsibility for learning throughout their lives

Lifelong Learning Strategy

Purpose

- Supports Vancouver becoming a Learning City
- Positions Vancouver to Capitalize on the Emerging Opportunities of the 21st Century
- Addresses the Learning Needs of all Vancouverites from Infancy through to Later Life

Lifelong Learning Strategy

Desired Outcomes

- Enhanced Access to Learning Opportunities
- Higher Enrollment and Completion Rates
- Higher Rates of Literacy and Numeracy
- Increased Use of Learning Technologies
- Increased Collaboration
- Increased Funding and Resources

Lifelong Learning Strategy

Organizing Framework

- Inclusive of All Ages
- Facilitates Seamless Transitions
- Builds upon Existing Assets and Opportunities
- Encompasses the Six Dimensions of Learning
- Facilitates Learning in a Variety of Settings
- Takes a Holistic Approach to Learning

Lifelong Learning Strategy

Organizing Framework

Six Dimensions of Learning



Lifelong Learning Strategy

Organizing Framework

Four Learning Environments

Family

School

Community

Workplace



Lifelong Learning Strategy

Organizing Framework

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